The Go Write! Pre-writing pack for level 3-6

Level 3-6 pre-writing organizers are appropriate for middle elementary students or upper grade students who are writing two paragraph essays. It is also appropriate for older students who need remediation.

This pack will help your students organize their ideas before they write. The graphic organizers focus on the four major writing styles: Descriptive, Narrative, Expository, and Persuasive. The pre-writing organizers coordinate color and terms to help streamline the writing process for each student. All organizers are common core aligned.

Use the Go Write! App to write, revise, edit, and publish the essay. Go Write! is an interactive App designed for students in grades K-12. Go Write! assists in the teaching of the writing process through a sequenced and structured process. Go Write! focuses on promoting students learning of the writing process, is content neutral, and common core aligned. The Go Write! App can be purchased for the iPad or iPad mini in the App store by visiting www.gowriteapp.com.

For questions regarding the Go Write! App or the pre-writing organizers, please email jessica@schresdev.com.
The Go Write! Writing Process

The Go Write! App helps you write by taking you step by step through each stage of the writing process. Use the flow chart below to help you navigate the writing process.

Pre-Writing
- Pick your topic
- Choose your style of writing: Narrative, Descriptive, Expository, Persuasive
- Choose your level
- If research is required, complete your investigation of information using the Cornell Notes for text based evidence essays organizer
- Plan your essay by using the graphic organizer formulated for your level and style of writing

Drafting
- Using your pre-writing organizer, take the ideas you wrote down and form them into complete sentences as you write.
- Write each paragraph inserting the information into main idea, major supporting idea, and details.
- Get your ideas written down. Don’t worry about being perfect or rearranging your thoughts, that will come next.
- Continue to use your pre-write organizer to help you organize your thoughts.

Revising
- This stage of the writing process should take you the longest. Here you will rearrange ideas, add new ideas, delete ideas that don’t work, move around paragraphs, and much more.
- Read your essay out loud to you or someone else. How does it sound? What needs to be changed? Write down the places that need work.
- Review your pre-write organizer to make sure that you have covered all your major points in your essay.
- Now the fun begins! Start to make your essay better! Rearrange, reorganize, add ideas, delete ideas, etc.
- Once you have made changes, read your essay again. Do you need more changes? Chances are, you will. If you do, continue this process until you have your essay the way you want it.
- Remember! This is the part of writing that makes it perfect! Spend your time making it right.

Editing
- This stage of the writing process makes your essay perfect.
- Check grammar, spelling, and punctuation and make the necessary corrections. Use the in app spelling and grammar tools to help you.
- Organize your paragraphs.
- Make sure your format is the way you want it and correct.

Publishing
- Reread your essay one final time. Do you need to make any last changes?
- Using the buttons on the App, you may email your essay or print it.

Use your pre-write to help you draft
Use your pre-write when revising. Continue to read and reread your draft to make changes
Go Write! Pre-Writing Organizer for Persuasive or Expository Essays

Level 3-6: 2 Paragraphs with optional conclusion

Note: It is recommended that you complete the Cornell Notes for Textual Based Essays Document before completing your pre-write for this type of essay.

**Paragraph 1 Main Idea**
(Thesis Statement)

**Paragraph 1 Major Supporting Idea**

**Paragraph 1 Details**

**Paragraph 2 Main Idea**
(Position/Argument 1)

**Paragraph 2 Major Supporting Idea**
(Evidence from Text)

**Paragraph 2 Details**
(your response, interpretation, and/or discussion of the evidence)

**Conclusion:**
Restate your position, restate your major support for your position, wrap-up